Janata Shikshan Sanstha's Kisan Veer Mahavidyalaya, Wai

TEACHERS FEEDBACK ANALYSIS REPORT 2021-22

RESPONSES – 35

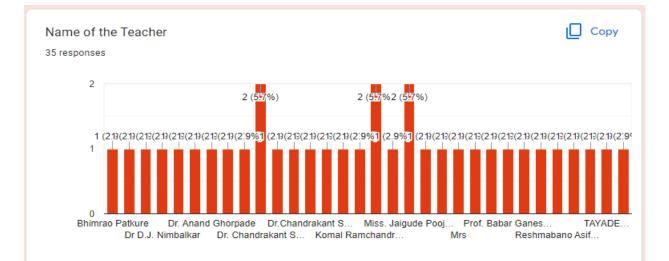
Questions Responses 35 Settings

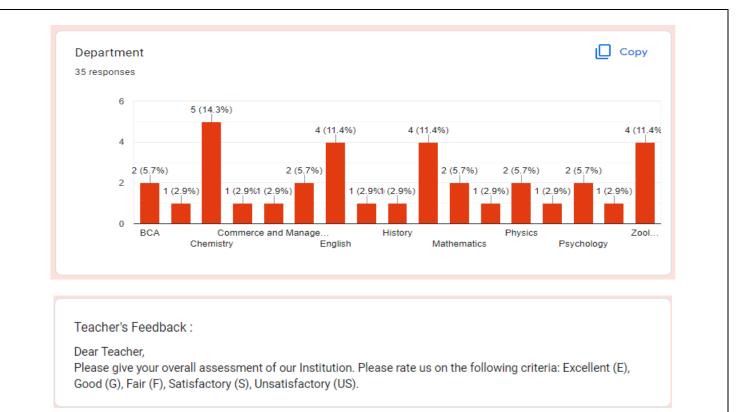
Total points:



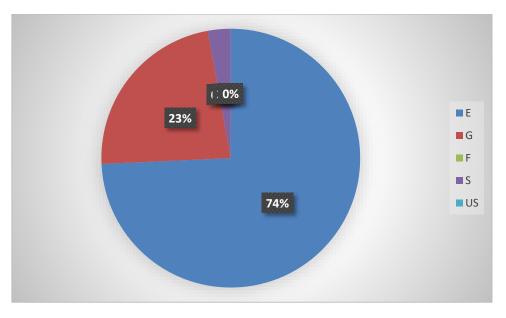
TEACHER FEEDBACK FORM ON CURRICULUM 2021-22

Form description

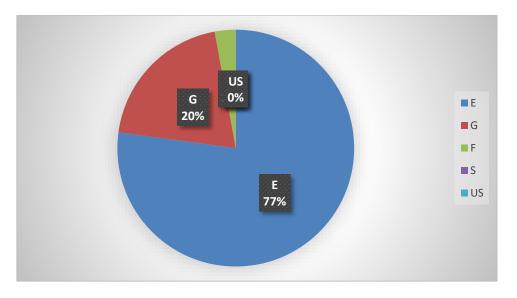




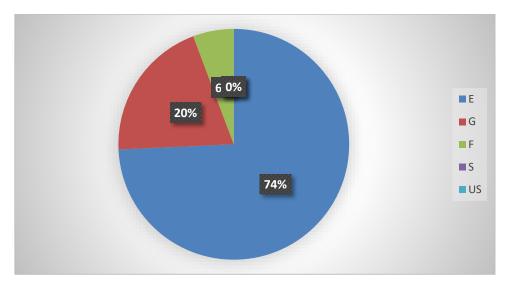
Freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations and learners' participation



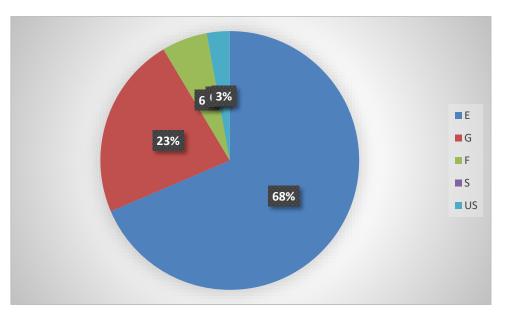
Freedom to adopt new techniques/strategies of testing and assessment of students

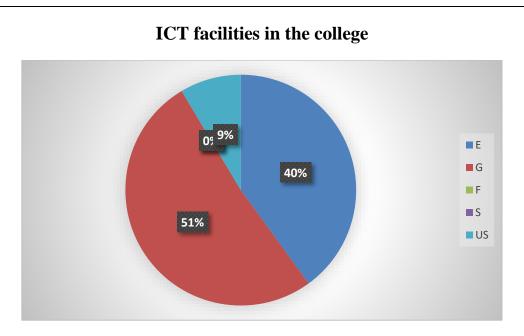


Teaching environment in the college

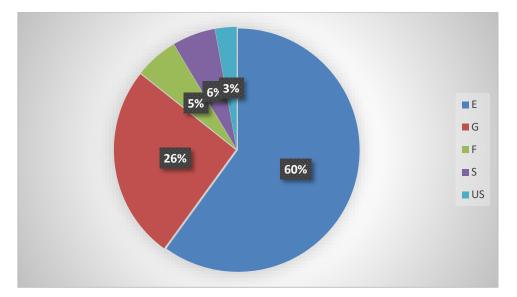


Opportunities and support for upgrading skills and qualifications

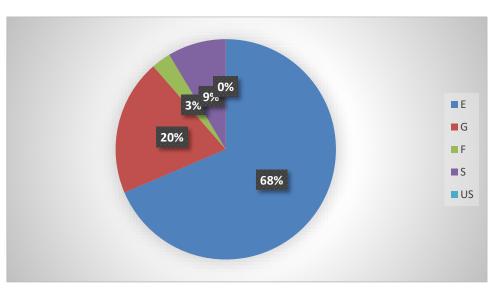




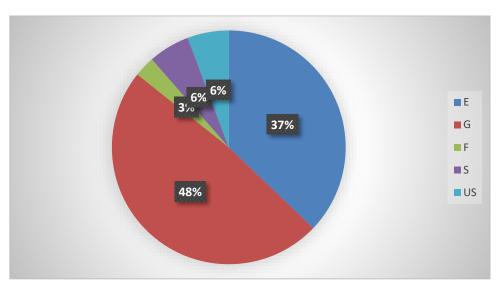
How easy is the syllabus to understand by the student



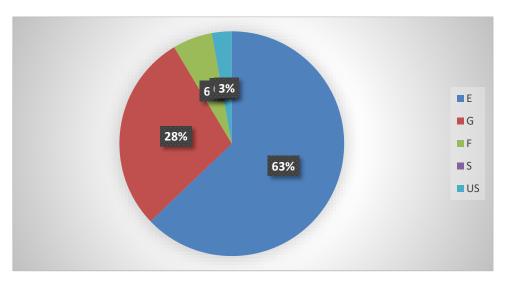
Encouragement for participation in conferences, seminars, workshops, short term courses, Orientation Courses, Refresher Courses and Faculty Improvement Programmes



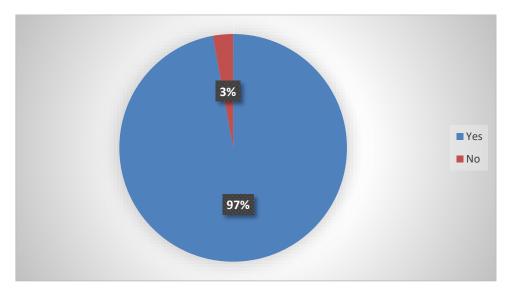
Involvement of Industry, Government sector, expert in subjects from other Universities and research institutes in designing the curriculum

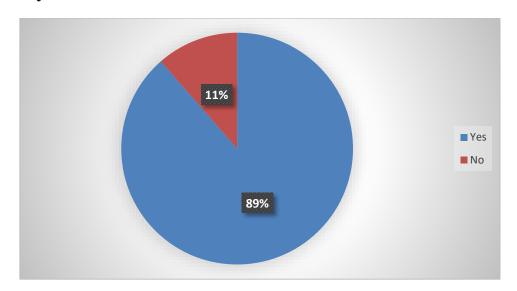


Does the syllabus add values to nationality, Environment awareness, social responsibility, Environment awareness and Social Justice



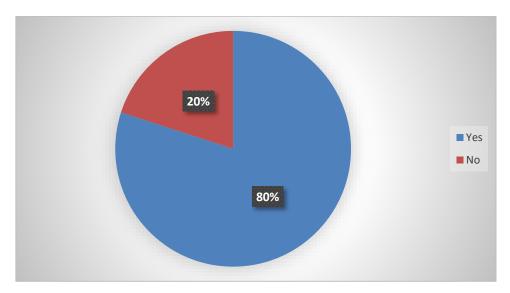
Is the syllabus creates interest in the student?



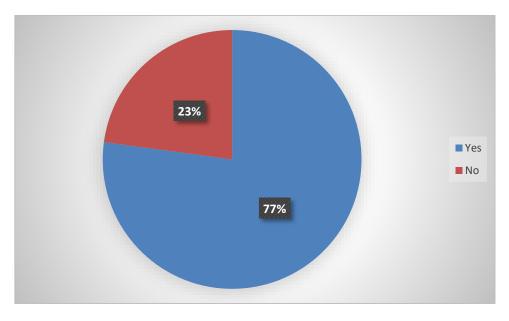


Does syllabus stimulates innovativeness in the students for life skills?

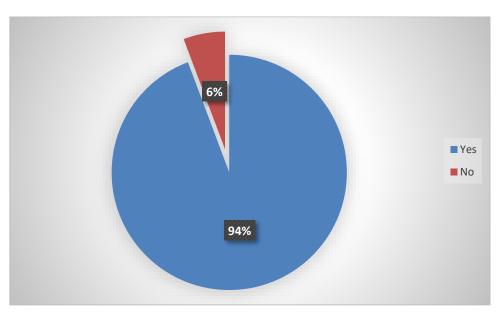
Usefulness of syllabus in the employment & Entrepreneurship



Use of syllabus in global competency and ICT



Usefulness of syllabus in the skill development & development of research attitude among the student



Suggestion for the upgradation of syllabus 35 responses	
Νο	
No any suggestion	
4	
In Science Practical oriented syllabus design for students	
Has to add latest technological subjects into syllabus	
No suggestions.	
Should be more practical and less Theory	
-	
Syallabus is too wast Need some sorted syallabus	